The International Electronic Journal of Rural and Remote Health Research, Education, Practice and Policy

MEDLINE listed

## **POLICY REPORT**

# Mandatory rural service for health care workers in Thailand

V Wiwanitkit

Wiwanitkit House, Bangkhae, Bangkok, Thailand

Submitted: 4 August 2010; Revised: 29 November 2010; Published: 24 February 2011

Wiwanitkit V

Mandatory rural service for health care workers in Thailand *Rural and Remote Health* 11: 1583. (Online), 2011

Available from: http://www.rrh.org.au

#### ABSTRACT

**Context:** Throughout its history, the main problem for Thailand's health system has been an inadequate number of physicians and other healthcare workers in rural areas. Due to this, for decades in Thailand, rural service has been mandatory for healthcare workers.

**Issue:** Thailand's mandatory health service system commenced in 1889 and has been continuous until the present (2010). Under this system, all early-career health workers from public professional schools serve in rural areas as a governmental worker to maintain the rural health workforce. The system has ameliorated the shortage of physicians in rural areas by substantially decreasing the emigration of Thai physicians to foreign countries. Recently, an increasing number of healthcare workers have been streamed from mandatory rural service to urban private hospitals, leaving the mandatory rural service system at risk. This has led to a deterioration of shortage of rural healthcare workers. A number of strategies have been implemented in an attempt to solve this problem, such as one-year rural service prerequisite for specialist training for all new medical graduates; a special program in medical schools to produce rural physicians; setting a special salary rate for rural physicians; and founding new medical schools in rural areas.

**Lessons learned:** Thai mandatory rural health service has succeeded in ameliorating the shortage of rural health workers although it has its own limitations and problems. In order to maintain effectiveness, the system requires continuous amendments in response to rapid changes in the medical and economic landscape in Thailand.

Key words: health care worker, health policy, mandatory, physicians, Thailand.

© V Wiwanitkit, 2011. A licence to publish this material has been given to James Cook University, http://www.rrh.org.au

The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

## Context

The UN's Alma-Ata Declaration of health care for all, regardless of their geographic location requires an effective allocation of physicians and health workers among the entire population of each country<sup>1</sup>. However, a maldistribution of healthcare workers is apparent worldwide<sup>1,2</sup> with, for example 24% of all physicians working in rural areas where approximately 50% of the world's population lives<sup>2</sup>. Action has been called for to remedy this widely recognized problem<sup>3,4</sup>.

Attempts to find solutions have varied according the country. For example, Japan has implemented financial incentive programs based in medical schools<sup>5,6</sup>. In Ethiopia, rural physicians are given financial incentives under a graded rural salary system<sup>7</sup>. In Australia and Canada, medical school campuses are built in rural areas in order to expose students to the rural environment<sup>8</sup>. Using compulsory rural service requirements for physicians generally, or certain types of physicians, may be the most reliable way to deploy the health workforce to underserved areas where physicians are unlikely to practice voluntarily<sup>7</sup>, and this is the case in many countries<sup>7</sup>.

#### Issue

In Thailand, a system of mandatory rural health has been long established as the key to expanding the primary healthcare workforce in rural areas (Fig1), and to improve the overall public health status of the country<sup>9</sup>.

#### Medical system in Thailand: A long history of modern medicine and mandatory rural health service

In 1896, Siriraj Hospital, the first modern hospital in Thailand was established in Bangkok<sup>10</sup>. Four years later, the opening of the first Thai medical school marked the origin of medical education in Thailand<sup>10</sup>. From the beginning, a unique public service system assured that all graduates worked as governmental physicians to provide modern medical care at government public health offices throughout Thailand<sup>10,11</sup>. This mandatory public work was regarded as in-return service for government tuition support of medical students<sup>12</sup>. A penalty system for graduates who violated a mandatory rural work contact increased compliance, with an original penalty of US\$4,800 which increased to \$8,000 in 1971, \$16,000 in 1973, and then reduced to \$10,000 in 1998. However, new graduates have had an option to repay the governmental 'loan' after graduation<sup>12</sup>. A health system summary is provided (Table 1).

Following the first hospital and medical school, there was great progress in the medical and public health system in Thailand. Seven years after the first medical school, the first nursing school was opened<sup>10</sup> and a similar mandatory health service system was also applied to graduate nurses. Since then, the number of medical, nursing and paramedical schools has increased<sup>14</sup>. From its 19th Century origin, the mandatory public service of health professionals or 'internship', is deeply embedded in the Thai medical tradition<sup>15,16</sup>.

Responding to an emerging shortage of physicians in rural areas, in 1968 the Thai government set high medical education fees for public medical schools and launched a program of mandatory rural service in which all newly graduated physicians worked for public medical facilities for 3 years in exchange for waiver of the fee. This was different from the pre-1968 system where the mandatory service could be either rural or non-rural. In addition, a special add-on (triple) salary was provided for physicians who practiced in very remote rural area<sup>12</sup>. This had the dual aims of stemming the emigration of Thai doctors to foreign countries and providing a solution to the inequitable distribution of physicians within Thailand<sup>17</sup>.

At present several private medical and nursing schools exist and mandatory rural service does not applicable to these private graduates. Summaries of Thai health worker distribution in the two eras (Table 2), and the present mandatory rural healthcare service are provided (Table 3).





The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy



Figure 1: Map of Thailand, which contains 76 provinces and 7 large cities, including the capital. Orange areas are rural, which in Thailand are any area other than the center of provinces and major cities.

Aspect	Location %		
	<b>Rural</b> <sup>†</sup>	<b>Urban</b> <sup>†</sup>	
Area [13]	95	5	
Population [12]	65	35	
Budget [13]	40	60	
Facilities [13]	20	80	
Medical personnel [13]	40	60	

 Table 1: Aspects of rural and urban health in Thailand<sup>12,13</sup>

†Urban defined as the center of provinces and large cities; rural is all other areas.

## Table 2: Situation of rural health services before and after the implementation of implementation of mandatory service in 1968<sup>12,13,18-20</sup>

Aspect	Year	
	1965	2010
Emigration of physicians[12,18]	52%	5%
Private hospital [12,13,18]	5	290
Private medical school [12,13,18]	0	1
Doctor-to-population ratios in rural area <sup>†</sup> [18,19,20]	1:7000	1: 5750
Doctor-to-population ratios in urban area <sup>†</sup> [18,19,20]	1:400	1:850

<sup>†</sup>Urban defined as the center of provinces and large cities; rural is all other areas.



The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

Health worker	Graduated school <sup>†</sup>	Required service
Physician	Governmental	Rural service for 3 years
	Private	None
Dentist	Governmental	Rural service for 3 years
	Private	None
Nurse	Governmental	Rural service for 2 years
	Private	None
Technician	Governmental	None
	Private	None

#### Table 3: Present (2010) mandatory rural service for health care workers in Thailand<sup>16,17</sup>

<sup>†</sup>Proportion of annual new graduates: governmental: private schools = physician (16:1), dentist (13:1), nurse (5:1), technician (8:1)[16-17].

# Physician shortage in Thailand due to globalization

The implementation of the mandatory service system improved the shortage of physicians in rural areas and the physician to population ratio in rural areas increased dramatically (Table 2). Current (2010) ratios for physicians and nurses are 1:5750 and 1:532, respectively (in urban areas 1:850 and 1:329)<sup>18</sup>. Despite this improvement, a shortage of physicians and other health personnel has became increasingly apparent during the rapid growth of Thai economy in the 1990s<sup>12,21</sup>. A substantial number of new private hospitals (3.3-fold increase in 10 years<sup>12</sup> with an increase from 1000 in 1985 to 3300 in 1995<sup>12</sup>) has drained physicians from the mandatory rural service system which was exclusively for the public sector<sup>21</sup>, with a net loss of doctors from public to private increasing from 8% in 1994 to 30% in  $1997^{12}$ . Although this slowed in the economic crisis of the late 1990s when hundreds of private hospitals were closed or downgraded to clinics, the issue has returned with economic growth<sup>22</sup>. Approximately 200 newly graduated physicians (12% of total new graduates) violate the mandatory service contact annually<sup>18</sup>.

Several factors are responsible for draining young physicians from rural service to the private urban hospitals. The main factor is the significantly higher salaries in the private sector<sup>12,23</sup>. Despite signing a rural service contract on admission to public medical and nursing school and serious penalties (fined up to US\$10,000 in case of physicians) for its violation, a substantial number of graduate physicians and nurses do not commit to mandatory rural practice. The approximately 10-fold higher salaries in urban private hospitals, and the fact that many private hospitals will pay the physician and nurse penalty charges<sup>24</sup> are responsible for this.

#### Lessons learned

To support mandatory rural service, Thailand has recently introduced some new strategies to improve rural health care. These include the '30 Baht' policy; the *Medical* Education for Students in Rural Area Project (MESRAP); rural service as a prerequisite for specialist training; and the establishment of a new rural medical school.

#### The '30 Baht' policy

A national universal health coverage system known as the '30 Baht' policy<sup>25,26</sup> was implemented in  $2001^{17}$ . This low-fee system supports the health access of those otherwise unable to access healthcare facilities, predominantly the rural population<sup>25,26</sup>.

Following the introduction of this policy, financial management became increasingly important and timeconsuming for administrators at rural medical facilities, who were often newly graduated physicians undergoing mandatory rural service. Not only it this a new challenge for

**\*** 

The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

recently graduated physicians<sup>27</sup>, but also it is often a task beyond the ability of these young and inexperienced administrators, with a recent report showing government funding being channeled more into curative services than community facilities<sup>28</sup>.

However, the 30 Baht policy has led to a more equitable and efficient health system<sup>28</sup>. This is not without its own problems, for increased access to healthcare facilities has led to an expansion of medical need in rural areas. With double the number of daily out-patients than previously<sup>29</sup>, this has created a situation of over-work and dissatisfaction among rural physicians. In addition, there has been an exacerbation of rural–urban tension<sup>29</sup>, with rural dwellers contributing a lower amount (collected as tax) to the health system, while deriving greater benefit from the policy.

#### Medical Education for Students in Rural Area Project

The MESRAP has been in operation for many years in a collaboration between medical schools and the Thai Ministry of Public Health in order to increase the number of physicians in specific rural areas<sup>30,31</sup>. The project was trialed first on a small scale at a medical school in 1974, and then expanded to other schools in 1980s. Following this, in 1985 the MESRAP was expanded into a new program, the Collaborative Project to Increase Production of Rural Doctors (CPIRD) using the regional tertiary hospitals of Thai Ministry of Public Health as training centers for clinical-year medical education. This has been widely implemented in every governmental medical school since 1997<sup>30-32</sup> and recruits students from rural and remote areas. While physicians newly graduated from this program are generally positive about mandatory rural service<sup>33</sup>, their examination scores are reportedly as lower than non-MESRAP medical students<sup>34</sup>. In addition, the MESRAP students are reported to be less motivated regarding rural medicine studies<sup>35</sup>.

The program has effectively increased the number of MESRAP physicians from approximately 500 in 1974 to approximately 1700 per year at present  $(2010)^{12}$ . Of all the

entrants to medical schools in Thailand, the proportion of rural medical students has significantly increased from 23% in 1994 to 31.5% in  $2001^{12}$  and this was due to the expansion of MESRAP. Almost all graduated physicians from this new group went to rural locations after graduation<sup>32</sup>, with the retention rate after mandatory service reported to be two-thirds<sup>12</sup>.

#### Rural service as a prerequisite for specialist training and obtaining a postgraduate scholarship

The aims of the rural service as a prerequisite for specialist training and postgraduate scholarship policy were to widen the range of physicians involved in mandatory rural service while stemming the draining of physicians from public to private sectors. At least one year of rural practice is required for all the medical graduates (from public and private schools) to enter specialty training. A report from the rural provincial public health administrators who supervise the mandatory rural service physicians is also a required document for the specialty training selection process<sup>36</sup>.

A specific scholarship has also been provided by the Royal Thai Government for those public school graduates who complete their mandatory rural service. Those who complete 3 years of rural service may apply for the scholarship which covers the total specialty training fee (approximately US\$12,000) which must be paid by those in training (although there is a monthly salary of approximately \$260, regardless).

This new system has been implemented for approximately 10 years and it appears to be an effective tool to force all newly graduated physicians to work in the rural hospitals for at least 1 year. Although the total period for mandatory service for public school graduates is 3 years, the prerequisite for a resident (specialty) training application is only 1 year due to serious shortages in some specialist fields. However, as well as mandatory rural service for public school graduates, not all physicians are willing to serve in rural areas. As a system that allows less experienced

The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

physicians to serve it is controversial, and there are fears that it may compromise the local population's confidence in the healthcare service.

#### New salary rate for the physicians

The special salary rate<sup>37</sup> for rural physicians is another main financial tool to attract Thai physicians to work in rural areas<sup>12</sup>. Adding to the baseline salary (approximately US\$350), there is also a monthly 'top up' amount (\$400) for rural physicians who practice only in governmental units<sup>12</sup>. The salary of new rural physicians is reportedly an important factor in long-term retention<sup>38</sup>, for in a situation of high workload but low salary there is a high attrition rate<sup>39</sup>. The Thai government announced a 5% further increase to take effect in early 2011; however, the increased salary is still not as much as can be earned in a private hospital. .

#### The establishment of a new rural medical school

The establishment of regional medical schools can be an effective way to promote an equitable distribution of physicians<sup>12</sup>, and this is not a new concept among the Thai medical establishment<sup>40</sup>. While in the past, new medical schools have been in urban areas<sup>12</sup>; recently new rural medical schools have been founded with the aim of recruiting and educating students from the local (rural) areas. The newest of these is in Naratiwat Province in the Southern Region (2006). The main aim of this medical school is to enroll local students and encourage them to serve the population of the 3 southern-most provinces of Thailand that suffer from terrorist activity and a serious lack of rural physicians. This new medical school was founded according to a governmental policy aimed at 'improved education for fighting the terrorism problem'<sup>41</sup>.

#### The success of mandatory rural service

In spite of its long history, the success of the Thai mandatory rural health service system is not well known outside Thailand. It has largely solved the problem of an inadequate number of physicians and other healthcare workers in rural areas. In addition, the new policy that allocates all newly graduated physicians to rural areas for a year as a prerequisite to entry to specialist training appears equally successful. Physicians graduated from private medical schools and those from foreign schools are increasingly working in rural areas. While rural work may be a difficult experience for some of the physicians, under the progressive Thai schemes it is also seem as and opportunity to gain a broad range of medical experience.

# Problems associated with the present mandatory service

Mandatory rural service is not without its own problems. The workers obtained under this system are newly graduated and less experienced. Forcing young workers into rural work can (and probably does) demoralize them. There is still controversy about whether mandatory service is ethically acceptable.

How to retain health workers after their mandatory rural service is also an unsolved issue. Some advantages are offered to physicians who continue to work for more than 5 years in rural hospitals. These physicians may take examinations for some board certifications (such as family medicine and preventive medicine). The Thai Civil Service Commission recognizes these certificates as equivalent to a degree at PhD level, and this ensures an increase in baseline salary<sup>12</sup>. However, certifications such as family medicine and preventive medicine are not popular among general Thai physicians<sup>12</sup>.

Oother factors, such as an increasing awareness of quality of care and patients' rights, potentially make newly graduated medical doctors cautious about working in rural areas with no guidance from those senior (usually the case in Thai mandatory rural service). These limiting factors must be taken seriously because they may threaten the effectiveness and subsequently the life of this system. Support from the Thai government to maintain a positive regard and motivation for the rural physician role is essential<sup>12</sup>.





#### Conclusion

In conclusion, the Thai mandatory rural health service has succeeded in ameliorating the shortage of rural health workers, although it has its own limitations and problems. In order to maintain its effectiveness, the system requires continuous amendments in response to changes in the medical and economic landscape of Thailand.

#### References

1. International Conference on Primary Health Care. *Declaration of Alma-Ata*. (Online) 1978. Available: http://www.who.int/hpr/NPH/docs/declaration\_almaata.pdf (Accessed 15 April 2009).

2. Zarocostas J. WHO issues guidelines on retaining health workers in rural areas. *British Medical Journal* 2010; **341**: c3774.

3. WONCA Working Party on Rural Practice. *Health for all Rural People: The Durban Declaration*. (Online) 1997. Available: http://www.globalfamilydoctor.com/aboutWonca/working\_groups/rural\_t raining/durban\_declaration.htm (Accessed 31 July 2009).

4. World Health Organization. *Increasing access to health workers in remote and rural areas through improved retention*. (Online) 2009. Available : http://www.who.int/hrh/events/2009/expert\_meeting/en/index.html (Accessed 15 November 2010).

5. Inoue K, Hirayama Y, Igarashi M. A medical school for rural areas. *Medical Education* 1997; **31:** 430-434.

6. Matsumoto M, Inoue K, Kajii E, Takeuchi K. Retention of physicians in rural Japan: concerted efforts of the government, prefectures, municipalities and medical schools. *Rural and Remote Health* **10**: 1432. (Online) 2010. Available: http://www.rrh.org.au (Accessed 10 February 2011).

7. Frehywot S, Fitzhugh Mullan F, Paynea PW, Rossa H. Compulsory service programmes for recruiting health workers in remote and rural areas: do they work? *Bulletin of the World Health Organization* 2010; **88**: 364-370.

8. Strasser R, Neusy AJ. Context counts: training health workers in and for rural and remote areas. *Bulletin of the World Health Organization* 2010; **88**: 777-782

9. Rohde J, Cousens S, Chopra M, Tangcharoensathien V, Black R, Bhutta ZA et al. 30 years after Alma-Ata: has primary health care worked in countries? *Lancet* 2008; **372**: 950-961.

10. Suwanik R. Eighty-fourth anniversary of Siriraj. *Siriraj Hospital Gazz*ett 1976; **28:** 1115-1121.

11. Poungvarin N. Special Lecture on the Celebration of the Thirty Anniversary of Mahidol University Entitled "The University Role in the Leading of Community". *Siriraj Hospital Gazzett* 1999; **51**: 214-216.

12. Wibulpolprasert S, Pengpaibon P. Integrated strategies to tackle the inequitable distribution of doctors in Thailand: four decades of experience. *Human Resources for Health* 2003; **1**: 12.

13. Wiwanitkit V (Ed). *Principles of rural study in health aspect for students studying multidisciplinary subject.* Bangkok: Chulalongkorn University, 2008.

14. Charuluxananan S, Chentanez V. History of King Chulalongkorn Memorial Hospital: 90 years anniversary. *Journal of Medical Association of Thailand* 2004; **87(Suppl 2):** xii-xvi.

15. Vachananda B. Our internship. *Siriraj Hospital Gazzett* 1993; **45**: 736-738.

16. Viriyavejchakul A. Intern-extern. *Thai Medical Council Bulletin* 1984; **13**: 199-201.

17. Sakunphanit T. Universal health care coverage through pluralistic approaches: experience from Thailand. (Online) 2006. Available: http://www.nhso.go.th/eng/content/uploads/files/ research\_pub\_04.pdf (Accessed 1 September 2010).



The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

18. Office of the Civil Service Commission. Office of the Civil Service Commission Revealed that Ratio of Physician – Nurse to Thai Population is Insufficient but not Seriously Inadequate. (Online) 2010. Available: http://news.impaqmsn.com/articles.aspx? id=273945&ch=gn1 (Accessed 31 July 2010).

19. Thai National Economic and Social Development Board. *Thai National Economic and Social Development Plan No 2.* (Online) 2010. Available: www.nesdb.go.th/Portals/0/news/plan/p2/M1.doc (Accessed 15 November 2010).

20. Health Insurance Department. Universal Coverage and Decrease in Quality of Medical Treatment. (Online) 2010. Available: http://hinso.pbro.moph.go.th/Mambo/index.php?option =com\_content&task=view&id=149&Itemid=1 (Accessed 15 November 2010).

21. Srivanichakorn S, Nittayarampong S, Kittidilokkul S, Laohaboripat S. Brain drainage, situation and solution. *Thai Medical Council Bulletin* 1991; **20**: 354-371.

22. Wibulpolprasert S, Pachanee CA, Pitayarangsarit S, Hempisut P. International service trade and its implications for human resources for health: a case study of Thailand. *Human Resources for Health* 2004; **2:** 10.

23. Temchawara P. Factors affecting attitude of medical students towards rural work. *Thai Medical Council Bulletin* 1985; **14**: 575-576.

24. Lertruksana V. Money and private hospital. *Thai Medical Council Bulletin* 1980; **9**: 387-388.

25. Suebvonglee S. Policy "30 baht" for treatment of all diseases. *Buddhachinaraj Medical Journal* 2001; **18**: 73.

26. Treerutkuarkul A. Thailand: health care for all, at a price. *Bulletin of the World Health Organization* 2010; **88**: 84-85.

27. Hughes D, Leethongdee S, Osiri S. Using economic levers to change behaviour: the case of Thailand's universal coverage health care reforms. *Social Science Medicine* 2010; **70**: 447-454.

28. Prakongsai P, Limwattananon S, Tangcharoensathien V. The equity impact of the universal coverage policy: lessons from Thailand. *Advances in Health Economics and Health Services Research*2009; **21**: 57-81.

29. Laisnitsarekul B. Toward equity in education: academic performances of medical students in regular, MESRAP and problem-based programs. *Chulalongkorn Medical Journal* 2003; **47**: 551-565.

30. Thoresen SH, Fielding A. Universal health care in Thailand: concerns among the health care workforce. *Health Policy* 2010; **99(1):** 17-22.

31. Tantraporn W. The need of MESRAP graduate for continuing education. *Ramathibodi Medical Journal* 1992; **15**: 117-120.

32. DocChula Forum. *Rural physician and medical degree*. (Online) 2010. Available: http://forum.docchula.com/index.php? topic=9438.5;wap2 (Accessed 15 November 2010).

33. Hongladarom T, Varavithya C, Ruamsuke S, Makinanukul S, Sangprasert B. Assessment of the medical education for students in rural area project (MESRAP) graduates (a comparative study). *Journal of Medical Association of Thailand* 1989; **72(Suppl1)**: 5-10.

34. Pholwan N, Tantayaporn K. The comparative study of sixth year medical students' achievement among conventional curriculum, MESRAP curriculum, and problem-base, Faculty of Medicine, Chulalongkorn University in academic year 1995. *Chulalongkorn Medical Journal* 1996; **40**: 713-724.

35. Sooksangchaya S. The study of community medicine and the attitude of the medical students in MESRAP program. *Journal of Prapokklao Hospital Clinical Medical Education Center* 1985; **2**: 1-3.

36. Khongphatthanayothin A, Chongsrisawat V, Wananukul S, Sanpavat S. Resident recruitment: what are good predictors for performance during pediatric residency training? *Journal of Medical Association of Thailand* 2002; **85 Suppl 1**: S302-S311.



The International Electronic Journal of Rural and Remote Health Research, Education Practice and Policy

37. Kapook Forum. *Thai Govenment Increased Govenmental Officer Salary*. (Online) 2010. Available: http://hilight.kapook. com/view/23893 (Accessed 15 November 2010).

38. Archanuparp S. The next step for the rural physician. *Clinic* 2004; **20**: 617-619.

39. Wongvatcharapaiboon P. Sanction by resigning, a solution for physician shortage? *Clinic* 2008; **24**: 755-758.

40. Thesuporn P. Production of physician and distribution to the rural. *Thai Medical Council Bulletin* 1982; **11**: 27-29.

41. Wikipedia. *Faculty of Medicine, Narathiwasrajanakarin University.* (Online) 2010. Available: http://th.wikipedia.org/wiki/ (Accessed 21 November 2010).

